**Assistive Technology Procedure for Nittany Valley Charter School**

Assistive Technology is available to Special Education students as needed to meet their IEP goals. A student's need for Assistive Technology devices and services must be considered each time an IEP is written or revised. The school will acquire devices and/or equipment for students as needed, as well as conducting assistive technology services. On a case-by-case basis, the use of school-purchased assistive technology devices in a child's home or in other settings is required if the child's IEP Team determines that the child needs access to those devices in order to receive FAPE.

An assistive technology device, as defined by the IDEA 2004, means any “item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability.” The term does not include a medical device that is surgically implanted, or the replacement of such device. An assistive technology service, also defined by federal law, means “any service that directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device.” The term includes--

[(a)](http://idea.ed.gov/explore/view/p/%2Croot%2Cregs%2C300%2CA%2C300%252E6%2Ca%2C) The evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment;

[(b)](http://idea.ed.gov/explore/view/p/%2Croot%2Cregs%2C300%2CA%2C300%252E6%2Cb%2C) Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities;

[(c)](http://idea.ed.gov/explore/view/p/%2Croot%2Cregs%2C300%2CA%2C300%252E6%2Cc%2C) Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices;

[(d)](http://idea.ed.gov/explore/view/p/%2Croot%2Cregs%2C300%2CA%2C300%252E6%2Cd%2C) Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;

[(e)](http://idea.ed.gov/explore/view/p/%2Croot%2Cregs%2C300%2CA%2C300%252E6%2Ce%2C) Training or technical assistance for a child with a disability or, if appropriate, that child's family; and

[(f)](http://idea.ed.gov/explore/view/p/%2Croot%2Cregs%2C300%2CA%2C300%252E6%2Cf%2C) Training or technical assistance for professionals (including individuals providing education or rehabilitation services), employers, or other individuals who provide services to, employ, or are otherwise substantially involved in the major life functions of that child.